

The Catholic Library World

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THE CATHOLIC LIBRARY ASSOCIATION

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No. 7



EASTERN REGIONAL CONFERENCE OF C. L. A. To Be Held at Boston College Library, March 28 and 29

New England and Boston College eagerly await the pleasure of playing host to the Eastern Regional Conference of the C. L. A. which will be held at the Boston College Library, Chestnut Hill, Mass., Easter Monday and Tuesday, March 28 and 29. With equal anticipation, scores of members of the C. L. A. look forward to this pleasant event. From all sections of the East loyal supporters of Catholic library progress will betake themselves to Chestnut Hill. New England members, especially, will attend en masse to fittingly take part in this the first meeting held north of New York. It is confidently expected that the largest attendance ever will participate in the forthcoming Conference.

In order to insure more mature deliberation of our problems, a two-day program has been arranged. This departure will also allow more time for the important discussion of business difficulties. Generous allowance for informality will effect a stronger bond of contact among members from various sections.

Through the kindness of Rev. Louis J. Gallagher, S.J., Rector, Boston College will be host to those in attendance at a catered luncheon to be given in the Tower Building on the campus, Tuesday, March 29. Those planning to be present at the luncheon are urgently exhorted to *immediately* notify Father Stinson of their intentions in order that necessary arrangements may be made with the caterer.

Members of the C. L. A. who plan to attend the Eastern Regional Conference will long remember their visit to Boston College, aptly called the "Oxford of America." The extraordinary beauty of the site and the striking qualities of the distinctive Gothic architecture (which has been brilliantly maintained in each successive building) make a combination that gives immediate satisfaction to the eye. Boston College is probably the first American institution to offer a complete consistent group of all the educational buildings planned by one hand and forming a consistent whole. Ralph Adams Cram, one of America's most noted architects, has said: "Certainly here is a scheme under way which promises to work out into one of the greatest artistic features of Massachusetts and even of the United States." The library reflects the consummation of the architect's genius. Erected at a cost of more than a million dollars, it is the mecca for thousands of visitors each year. It is amid such surroundings that the Conference will be held.

DIRECTIONS: Boston College is situated on Commonwealth Avenue, Newton, the New York-Worcester-Boston road. Those coming through Boston will go to the Park Street subway station, get on a Lake Street-Commonwealth Avenue car, ride to the end of the line (about 35 minutes), and then walk up Commonwealth Avenue to the college, a distance of a few hundred yards.

The Catholic Library World

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John M. O'Loughlin
Editor

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Chestnut Hill, Mass.

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WELCOME TO NEW ENGLAND

For the first time, Catholic librarians will be accorded and will enjoy New England hospitality. It is the distinctive privilege of Boston College to act as host on the occasion of the Eastern Regional Conference to be held Easter Monday and Tuesday, March 28 and 29. Gatherings of this nature serve as tonics to "pep up" the life of our Association. The Chicago mid-winter meeting was extremely successful and profitable. Why? Because members trekked from all directions to the Windy City, renewed acquaintances and made new ones, listened to instructive papers, took part in subsequent discussions; then freshened by social contact and by the interchange of ideas bearing upon library problems, they returned to their respective institutions invigorated with confidence and greater determination to do their share in the advancement of Catholic library progress.

The Eastern Conference offers like attractions and compensations. There will be but a few formal papers in order to allow more time for the discussion of pertinent business of the Association, and also for due consideration of problems and difficulties met with in the librarian's daily routine. Sessions carried into a second day will permit more time for recreation and for the informal exchange of ideas, to say nothing of the opportunity of enjoying the exquisitely beautiful natural surroundings which will never be forgotten. Those who attend will be amply repaid for any inconvenience entailed. Boston College will make your stay most pleasant. Mark Twain once said that New England offers fifty-seven varieties of weather in a single day. We have arranged that fifty-six will be held in abeyance during the Conference, and only the BEST will prevail. It will be our pleasure to insure your pleasure while you are our guests on March 28 and 29.

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IT PAYS TO ADVERTISE

From time to time we receive letters from enthusiastic readers extolling the practicability of our WANT department. Invariably, members who have requested assistance, through the WORLD, in the completion of broken files have been favored with prompt responses from librarians ready to help. We entertained a certain editorial pride in this. However, the per-

sonal satisfaction of being assisted by readers was pleasurable brought home to us within the past fortnight. In behalf of the Boston College library we made a request for particular magazines in the February issue. The results have been most gratifying, indeed. Magazines which we have been endeavoring to acquire from various sources for more than a year have been generously offered to us with the good wishes of the donors. Upon this foundation of goodwill the Catholic Library Association can safely build its structure of *Service* and *Cooperation* in the solution of library problems.

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AN ENTHUSIASTIC NEW MEMBER

Miss Maria D. Calvo, a student at the School of Library Science, Columbia University, is doing splendid missionary work among her fellow-students in the interest of the C. L. A. After seeking information about our organization, and convinced of its great possibilities, Miss Calvo became a member. During the past few weeks she has interviewed all the Catholic students at the Columbia library school, with the result that a number of new names has been added to our membership roll.

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DOUBLE-LENGTH PLEASURE!

In a communication we received a fortnight ago from Father Owen Francis Dudley, he informed us that he was busy making a final revision of his new book, a double-length novel.

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ENRICHING THE VATICAN LIBRARY

About 105,000 books and historic documents dating back to the first century have been sent from the noble House of Borghese to enrich the Vatican library. The Borghese family, which is one of the foremost in Italy, decided to transfer its archives to the Vatican in accordance with the action of other noted Italian houses in the last few years.

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IRVING T. McDONALD EDITING FIRST AMERICAN EDITION OF RAPIN'S HORTORUM

Mr. Irving T. McDonald, librarian of Holy Cross College, Worcester, Mass., and member of the Executive Committee of the C. L. A., is editing a new edition of Rene Rapin's *Hortorum*. This is the first edition to be published in more than two hundred years and the first ever to be issued in America. In addition to the original Latin text of the seventeenth century georgic, the book will carry a translation in English verse on facing pages, with a critical study of the poet by the editor, together with annotations and bibliography. The first American edition of *Hortorum* is to be limited to 500 numbered copies and will be dedicated to the New England Classical Association, which meets at Holy Cross in April for its annual convention.

CATHOLIC LIBERTY OF THOUGHT PRIME REQUISITE FOR SUCCESS IN CATHOLIC LIBRARY WORK*

By REV. WILLIAM KANE, S.J., *Librarian*
Loyola University, Chicago

At first sight, the name "Catholic Library Association" may appear to some persons as rather odd. Why a CATHOLIC Library Association any more than a CATHOLIC Plumbers' Union? The title can be justified, not on the ground that library work is in itself any way Catholic, but because that work, or almost any other work, can be done in a Catholic spirit. Catholic principles can give a distinctive character to library work, just exactly as they can give a distinctive character to a plumbers' union: neither more nor less in either case.

But the Catholic men and women engaged in library work will have to surmount some difficulties before they can effectively develop a temper and spirit in library work which will deserve to be called Catholic. Those difficulties are precisely the same as the difficulties facing truly Catholic work in the whole field of education. They arise in large part from the fact that we Catholics live and work in a non-Catholic atmosphere. We are surrounded by schools and libraries which surpass us in wealth, in social prestige, in technical equipment. Some of us are so impressed by our inferiority in these respects that we simply grovel before such schools and libraries, and are willing to accept their leadership almost to the point of surrendering our own principles, and certainly to the point of being ashamed of our heroic past. We need Catholic liberty of thought and Catholic courage in action, before we can put the Catholic spirit into library work or any other work.

To take a specific instance, many Catholics engaged in library work are suffering from the bad influence of a theory which the libraries have carried over from the larger field of education. That is the theory fathered by Francis Bacon: that education is not an art, but a science; and that its procedure can so be reduced to cut-and-dried technique as to leave the individual talents of those concerned in it of practically no account. John Dewey and a host of other writers are dinning it into the ears of our teachers. It is a theory based upon a difference of viewpoint between Catholics and non-Catholics which is ultimately a religious difference. In library work, the theory manifests itself in an absurd exaggeration of the importance of "method." "Library science" is so much stressed that one may easily come to forget that there is such a thing as "library art." For many, the last test in librarianship is quantitative: how many "courses" or "credits" has one had in "library science"? The only qualitative question is, Did you take your courses in a school which is sufficiently heralded in the newspapers? As one result, we have a curious and amusing

*Address Delivered Before Mid-Winter Meeting of C. L. A.

PROGRAM OF EASTERN REGIONAL CONFERENCE OF C.L.A.

BOSTON COLLEGE LIBRARY, MARCH 28 and 29

The presiding officer of all sessions will be Sister M. Agatha, O.S.U., Member of Executive Committee of C.L.A., and librarian of Ursuline Academy, Wilmington, Del.

MONDAY, MARCH 28

2 P.M.—Introductory remarks, Sister Agatha

The Catholic Library Association, Rev. William M. Stinson, S.J., President.

Paper: *The Model Catholic High School Library*, Sister Mary Louise, Librarian, Bishop McDonnell, Memorial High School, Brooklyn, N. Y.

Informal Talk, Rev. Richard J. Quinlan, Supervisor of Schools, Archdiocese of Boston

Paper: *The Beginnings of Children's Literature* Mrs. Edith Cartmell, Reference Librarian, Queens Borough Public Library, Jamaica, N. Y.

Discussions.

TUESDAY, MARCH 29

9 A.M.—Mass in the library auditorium, Father Stinson celebrant.

Morning Session

10 A.M.—Business Meeting

Paper: *Practical Aids in Book Selection*, Mother St. Jerome, S.H.C.J., Librarian, Rosemont College, Rosemont, Pa.

12.30 Luncheon.

Afternoon Session

1.30 Paper: *From Catholic Colleges Should Come Catholic Librarians*, Sister Joan Patricia, S.S.J., Librarian, Regis College, Weston, Mass.

Paper: *Some Indispensable Reference Books*, Sister Mary Charles, Librarian, Albertus Magnus College, New Haven, Conn.

The Catholic Library World

Mr. John M. O'Loughlin, Editor.

Discussions.

bumptiousness amongst the elect. Father Garvy, who has done remarkably good work as a librarian, in spite of his handicap of poverty and over-work, would be haughtily looked down upon today by the last young graduate of a modern library school; and one may seriously doubt if that long-time librarian, Pius XI, could successfully qualify as a sophomore in such a library school.

This does not mean that we Catholics should belittle "library science." It does mean that we should have intelligence enough to keep it in its subordinate place as a minor part of the equipment of a librarian. Nor need the fact that Catholic libraries in the past may have had too little of "library method" be any reason why in the future they should have too much of it.

Balance, sanity, a sense of proportion, are things in which we Catholics can of all people rightly claim an inheritance. We have been taught that they are closely linked with Christian humility. The Catholic Library Association will do a great service to the library world, and amply justify its title of "Catholic," if it will inspire its members with that humility which respects the past, and builds upon the past with an intelligence unclouded by snobbery.

CATHOLIC HIGH SCHOOLS SHOULD AWAKEN TO THE NEED OF LIBRARY ORGANIZATION

By SISTER MARY EDMUND, O.M.

Catholic High School, Honesdale, Pa.

A room full of books does not constitute a library, nor does the epithet "lover of books" constitute a librarian.

This statement is pertinent and of great importance. A library is not created by a name printed over a door, or by shelving along a wall. It is an organization potent with educational possibility. We have school libraries with the seven hundred and fifty books necessary for the State requirements, which have never been cataloged, books that are locked up, unsupervised, or scattered about through the different classrooms. These are not libraries. They are pitiful makeshifts, carelessly planned by someone who has little realization of what library opportunity means. The truth is, library organization must be approached with circumspection. Like all progressive steps, its accomplishment demands time and money, and often stirs up trouble. A change in the faculty may be necessary, a change in the curriculum may inconvenience our regular routine. Repair of or addition to the school plant is a foregone conclusion. Then there are furniture and equipment to be considered.

The advantages which a school library, under a pastor's control, possesses, are offset by some very obvious disadvantages for religious teachers. Without the support of pastors, or superintendents and principals, and the co-operation of the teachers, a library finds it hard to insist on the best library standards, not only in matters of housing and equipment, but in library technique, which superintendents, principals and teachers are not always likely to consider essential to the ultimate success of the library and to the progress of the school. Many, too, recognize the necessity of a library, but look upon its acquirement as an almost impossible task. They feel that a library would entail the expenditure of a large sum of money for which no provision can be made in the presence of so many other demands on parish funds. If we succeed in having the needs recognized, if we succeed in having the administrators see that the library is the very heart of the school, if we succeed in purchasing a few choice books, then a well-defined plan and the library will grow.

Let me tell you a few of the difficulties we encountered in establishing our library. It is a common saying that a Sister must be a teacher, artisan, and carpenter, if you will. The first thing she does in seeing a piece of old furniture is to wonder how she can make something useful out of it. When, then, we saw a file among the unused furniture in the rectory, we decided it would be just the thing for the beginning of the library. In the Sears, Roebuck Co., we invested \$17.34 for six kitchen tables, which

made satisfactory reading tables. The Sodality donated \$400 with which we were able to purchase library supplies and a few books. Members of our alumni were invited to subscribe for magazines, the high school students to contribute 25 cents per month, and as a result of this humble beginning we have a library and reference room containing 2800 volumes cataloged and in circulation, serving 400 borrowers, and approved by the State of Pennsylvania and the Commission on Secondary Schools of the Association of Colleges and Secondary Schools of the Middle States and Maryland. Besides the standard reference books, fiction, books required for supplementary reading, the children have access to 20 periodicals. There is a clipping file and a collection of pictures. What has been done in this small high school can be accomplished in every high school if the pastors will give our teachers the control and funds to carry out properly that standardization which is so necessary today.

Education has changed, and the pedagogy of long ago is no longer with us. The nature of the atmosphere in which the educational process takes place is of supreme importance. This atmosphere cannot be right unless it is "bookish." It must be full of good books. The immediate problem is a practical one. A collection of books is of negligible value. It is a mere reservoir; what we need is the fountain. A well-selected library may fail in its purpose when inexpertly administered, with the books practically inaccessible because clumsily classified and cataloged. The educator has discovered that the textbook is by itself an inadequate tool, and that it must be supplemented by a variety of other books, miscellaneous informational materials, and visual aids. To provide the service by which the pupils and teachers are brought into contact with sources of knowledge outside of textbooks is distinctly a library function, and an extremely important one. If the library is to fulfill its purpose in operating effectively in the school program, it should not be used as a study hall. There is nothing that will so quickly defeat the purpose of the library as to use it for a study hall, where enforced attendance and rigid discipline make it soon lose its true significance.

The standards set for a school library will not solve the problem, but with the standards, librarians must be trained. We can easily set up and follow standards which are comprehensive and which have been tried out. It is in library training that many of our teachers are lacking. Important as it is to establish favorable physical conditions under which the library is to function, the choice of the person who is to administer the library should demand much more careful attention than any adjustment of material details.

The librarian must be more than a "lover of books." Of course, she must love books if she would interest

others in books. She must be systematic, accurate and orderly. The background of the librarian is of utmost importance. Since she is called upon to furnish information on almost every conceivable subject, she must have a large fund of general information. In no other profession is the possession of physical vitality of more importance than in school-library work. The long hours which the librarian must serve, the labor involved in handling the large number of books that are used each day require that she be physically strong. In order to measure up to all the demands that are likely to be made upon her, the school librarian must at once be an executive, organizer, administrator, personnel worker, teacher and librarian. No small order for any one person to fill. The time has passed when it can be regarded as an avocation, an accomplishment, or a clerical job.

In a resolution adopted by the American Library Association in 1930, we find the urge to high schools and preparatory schools to teach either through established courses, such as English, Social Sciences, etc., or through the school library, the use of essential library tools, and that colleges and universities be urged to expect from their incoming freshmen a knowledge of the essential tools. The Commission on Secondary Schools of the Association of Colleges and Secondary Schools of the Middle States and Maryland, established to promote the improvement of secondary education, and secure better co-ordination and understanding between secondary schools and higher institutions throughout the territory of the Association, sets forth in its standards that the laboratory and library facilities shall be adequate to the needs of the instruction in the subjects taught. Note that the library and laboratory are mentioned together. A committee on libraries and laboratories outlined the general plan of its activities. It is starting with the results of a complete statistical survey of libraries based upon the general reports submitted by the 534 schools on the present accredited list. The active campaign for school libraries in Pennsylvania was established in 1921. The slogan, "More and better school library service for every school in the Commonwealth," was adopted.

Academic requirements for teachers in secondary schools have now become thoroughly standardized, though these standards are constantly being raised. It is certainly not too much to expect that the person who is to be the library advisor for both faculty and students should have at least the same academic preparation that the teachers in her school possess. In addition, the librarian should have technical library training; for without that she will not be able to administer the library efficiently and will, as a consequence, be restricted in her efforts to give the very best possible library service. Library instruction for students has now achieved a regular place in the curriculum of many schools. It is true that not a

great deal of time is as yet allotted to it, but it gains constantly both in teaching time and in the quality of teaching.

Let not, therefore, the Catholic schools be the last to furnish library service to their children.

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CONTEMPORARY CATHOLIC POETRY

Literary skeptics are becoming more convinced every day that there is such a thing as Catholic poetry. Shane Leslie gave us an anthology which was not, of course, universally approved. No anthology is. However, we feel that Maurice Leahy's *Anthology of Contemporary Catholic Poetry*, recently published by Cecil Palmer, London, will enjoy a more favorable reception. This admirable collection, devoted exclusively to English Catholic poets, contains many treasures of "the good and the beautiful." Every Catholic library should acquire at least one copy of Leahy's *Anthology*, offering as it does exquisite gems from the pens of Belloc, Chesterton, Childe, Baring, Sister Mary Benvenuta, Colum, Dinnis, Lord Douglas, Leslie, Father McNabb, Morgan, Katharine Tynan, etc.

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WASHINGTON BICENTENNIAL

St. Louis University Library, Rev. Henry H. Regnet, S.J., Librarian, displayed a miniature exhibition of a variety of articles relating to the Father of Our Country, from February 19th to 29th. The most interesting item was a photostatic copy of an old edition of the *Poughkeepsie Journal*. It is dated December 31, 1799, and has black borders of mourning on all its pages. This copy has been taken from the only original *Poughkeepsie Journal* of the above date now known to exist. Another rare and interesting specimen on display was a book entitled, *A Life of George Washington*, in Latin prose, by Francis Glass, A.M., of Ohio. This book, published by Harper in 1835, was donated to the library sometime ago by Robert Armytage Bakewell, who was himself a gifted writer. Of great interest, also, was a letter written by George Washington to Judge Francis Hopkinson, one of the signers of the Declaration of Independence. This letter was written May 16, 1785, and was presented to the St. Louis U. Library by Hon. A. P. Garesche, in 1885, one hundred years after it was written. The script is rather wavering, but fairly legible; the style is peculiar. The letter was undoubtedly written in connection with a portrait which was being made of Washington by an artist named Pine, for it begins: "In for a penny, in for a pound," is an old adage. I am so hackneyed to the touches of the painters' pencils that I am now entirely at their beck and sit like patience on a monument while they are delineating the lines of my face."

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Brother Francis H. Ruhlman, S.M., Librarian, Dayton University, Dayton, Ohio, is very anxious to obtain a copy of the "D" schedule of the L. C. Classification. Since this schedule is out of print, Brother Ruhlman is ready to pay more than the original cost of the volume.

The daughter of the late Florence Barclay, who wrote the best-seller of its day, *The Rosary*, is a convert to the Church. Nearly all the descendants of Charles Dickens are now Catholics, either through marriage or through conversion.

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WANTS

The generosity of Rev. Sylvester Brielmaier, St. Anthony's Monastery, Marathon, Wisconsin, in the matter of supplying magazine needs to Catholic libraries is a byword among many librarians. In a recent letter Father Brielmaier wrote:

During the past year I have been quite successful in exchanging duplicate periodicals. I have taken in 1805 copies of magazines listed in the Catholic Periodical Index, and 1085 copies of other English magazines, and have sent out about as many in exchange.

Father Brielmaier now asks the assistance of our readers in acquiring the following magazines to complete broken sets:

Central-Blatt. Vol. 1 (1908-09), entire.
Catholic Charities Review. Vol. 3 (1919), No. 8; Vol. 13 (1929), No. 7; Vol. 15 (1931), entire.
Columbia. Vol. 1 (1921-22), No. 3; Vol. 4 (1924-25), Nos. 4, 6.

Brother Francis H. Ruhlman, S.M., Librarian, University of Dayton, Dayton, Ohio, needs the following magazines to complete broken files:

Catholic Charities Review. 1930, Oct.
Catholic Educational Review. 1923, Jan.; 1925, Dec.; 1927, April, June; 1928, Jan.; 1929, Dec.; 1930, Dec.
Catholic Historical Review. 1916, April, July, Oct.
Catholic World. 1908, July; 1910, June, Sept., Nov.; 1911 to 1915 incl. (All issues); 1916, Jan., Feb., Mar., April, May, Nov., Dec.; 1921, April.
Commonweal. Vol. 1, Nos. 2, 7, 8, 9, 10, 12, 16, 17, 22, 23, 24; Vol. 2, Nos. 6, 7, 10, 21, 22; Vol. 3, all except nos. 1 & 2; Vols. 4, 5, 6 (All issues). Vol. 7, Nos. 1, 2, 3, 4, 5, 6.
English Journal. Vol. 9 (1920), Jan., Feb., Mar., Apr., May, June, Sept., Oct., Nov.; Vol. 10 (1921), All issues; Vol. 11 (1922), All issues; Vol. 14 (1925), Nov., Dec.; Vol. 15 (1926), Jan. Feb., Mar., Apr., May, June.
Illinois Catholic Historical Review (Mid-America). Vol. 11 (1928), Jan., April; Vol. 12 (1929), Jan., April, July. All issues before 1928.
Truth. Vol. 32 (1928), Jan., Feb., Mar., April.

Rev. Henry H. Regnet, S.J., Librarian, St. Louis University, St. Louis, Mo., who has also been a generous contributor to the WANTS of Catholic libraries, would like to obtain the following magazines:

Catholic Reading Circle Review. Vol. 1, Nos. 1, 2, 6, 9-12, (Jan., Feb., June, Sept.-Dec.), 1891; Vol. 16 (as *Mosher's Magazine*), Nos. 5, 6 (Aug., Sept.),

1900; Vol. 25 (as *Champlain Educator*), Nos. 2, 3, 4 (if published).
Civiltà Cattolica. Vol. 12 (1852), 4th Vol. entire; Vol. 252 (1912), 4th Vol. entire; Vol. 272 (1917), 4th Vol. Nos. 1619, 1620; Vol. 273 (1918), 1st Vol. Nos. 16-1625; Vol. 300 (1924), 4th Vol., No. 1784.
Fortnightly Review (St. Louis). Vol. 1-4 (1894-7), entire.
Irish Monthly. Vol. 12, No. 1 (Jan.), 1884.
Month. Vols. 2, 3, 4, 63 entire (1865, 1865, 1866, 1888).
N. C. W. C. Bulletin. Vol. 1, No. 6 (Nov., 1919); Vol. 3, Nos. 11-12 (Apr.-May, 1922); Vol. 4, Nos. 1-8 (June, 1922-Jan., 1923).
Razon y Fe. Vol. 2, 1901; Vol. 4, 1902; Vol. 7, 1903; Vol. 9, 1904; Vol. 10, 1904; Vol. 11, 1905; Vols. 32, 33, 34, 1912; Vol. 59-67, 1921-23; Vol. 69, nos. 1, 3, 4 (May, July, Aug.), 1924.
U. S. Catholic Historical Magazine. Vol. 3, Nos. 11-12 (July, Oct., 1890); Vols. 1-4 of *U. S. Catholic Historical Society's Historical Records and Studies* (1899-?); Monograph Series, Vol. 3, 6.
Irish Ecclesiastical Record. (Series 1) Vols. 1-4, 1864-68; Vol. 5, Jan.-Feb., 1869; (Series 2) Vols. 11-12, 1875-76.

Owing to limited space it was impossible to list all the WANTS of Boston College. Consequently, those who can supply any of the following magazines will please communicate with John M. O'Loughlin, Asst. Librarian, Boston College, Chestnut Hill, Mass.

Messenger of the Sacred Heart. Vols. 45, 48, 49-59 incl.; vol. 60, Nov.; vol. 61, Jan.; vol. 62, Dec.; vol. 64, Aug.; vol. 65, entire.
Messenger of the Sacred Heart (English publication). Vols. 2, 3; vol. 43, 1927, to date.
Mid-America. Vol. 1.
Modern Schoolman. Vol. 1, nos. 2, 3, 4.
Month. Vols. 8, 107.
National Catholic Educational Bulletin. Vol. 1, no. 2; vol. 2, nos. 2-4; vol. 13, nos. 3, 4; vol. 16, nos. 3, 4; vol. 17, nos. 2, 3; vol. 19, no. 4; vol. 20, nos. 3-5; vol. 21, no. 3; vol. 24, no. 3.
National Geographic Magazine. Vol. 1-16 incl.; vols. 18, 19; vols. 21-23 incl.; vol. 50, no. 2.
New Scholasticism. Vol. 1.
Nouvelle Revue Theologique. Vols. 1-23 incl.; vol. 53, Dec.
Periodica de re Morali, Canonica et Liturgica. Vols. 1-9 incl.
La Revue Belge. 1927—tome 2, nos. 1, 3-6 incl.; 1929—tome 2, no. 1; 1930—tome 3, no. 5.
Revue des Questions Scientifiques. Vol. 8 (2d s.)
Tablet. Vol. 24-32 incl.
Teachers' Review. Vol. 1, no. 1; vol. 2, no. 1.
World's Work. Vol. 22-52 incl.

LITTLE LIBRARY IRONIES

... concluding a glowing, high-powered advertising description of a title, "A limited number of copies are for sale at \$150.00. Every library will want this work for its shelves."

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COMMUNICATIONS

Mr. Editor:

If E. C. A. should include the personnel in his study of libraries he would find that persons of mature judgment have been librarians for the past fifty years. Fortunately there is a growing realization that it takes more than the experience that comes with age to successfully develop libraries, i.e., organized, well-balanced collections of books, professionally administered.

The person with the technical knowledge can select books for the individual library's reading public and then organize the material according to a standard system so that it may be available for all of the patrons.

That same person is the one who keeps informed of modern trends, interprets them, and is neither the first nor the last to adopt the new when it is of benefit to both the library and its public.

In justice to the reading public, Library Boards or Superiors should choose persons who have had special training in Library Science as Librarians, rather than build up their collections of books, haphazardly or along the main interests of the "Ex-teacher, present librarian."

Yours very truly,

ESTHER ELOISE CHESIRE.

St. Louis University Library
St. Louis, Mo.

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A WORD FROM OUR LONE MEMBER IN PORTO RICO

Mr. Editor:

I was pleased with the personal touch of your letter, if for no better reason than that "lone members" are apt to feel a bit lonely at times, I suppose. It may be for that reason, too, that I do look forward to receiving each issue of the Catholic Library World. It was through *America* that I learned such an organ existed and something entitled not only LIBRARY but "Catholic Library" naturally earned a second look and some thought. And so, though laboring under the difficult financial situation of a mission school, I managed to find the necessary amount to cover my first membership fee. Of course the very fact that even so small a sum is helping a Catholic cause is reason sufficient for wishing to join in the good work. But at the same time I knew there would surely be an educational value as well. And it is not mere "policy" either to say that I am grateful to *America* for bringing this publication to our notice. It is probably my fault for not having noticed it sooner.

But now you are perhaps wondering what all this has to do with Porto Rico. Although the native language here is Spanish, all the subjects, aside from the Spanish period, from the fifth elementary grade up are taught in English. Thus the high school student is enabled to read quite fluently in that foreign language. I was surprised to learn from my experience as librarian that it is the English section of the library which attracts most attention. This may be due to the fact that our collection of Spanish books is but small and more or less uninteresting because nearly all of them are chosen from the list of required reading for the High School. So that there is little choice for individual tastes.

The books in English, on the contrary, are ever on the increase and with the help of the Catholic Book Club I am able to get some of the best books at a most reasonable price. As I am entirely dependent on the few dollars I can manage to collect from the school throughout the year I am using my sub-

scription to the Catholic Book Club as the principal source for keeping the library up to date. (I just paid our third subscription fee and am consequently that much in debt, trusting that Divine Providence will send a kind donation as sometimes happens. But this is one of our secrets.)

I have been rather successful in drawing the attention of some of our students to the beauty and value of the new non-fiction books, especially biography, so that the teachers now find it a pleasure to assign Book Reports on other than merely fiction books. Any one laboring under the difficulty of having a foreign language the principal language of the school will appreciate this remark.

Another feature of interest to our visitors and readers is the gratifying amount of Catholic fiction in our library. I have these books labeled and shelved separately so that they may be detected at a glance. And I am happy to be able to say that the circulation of the Catholic books is far greater than that of the other fiction books. It is not uncommon for two girls to enter the library—walk directly to the Catholic fiction section—and for one unhesitatingly to point out a book to the other. In this way some of our worthwhile authors become great friends. Our favorite ones at present are Isabel Clarke, Kathleen Norris, Father Will Whalen, Peter B. Kyne, and Father Scott, S.J. There would be more if we were able to procure their books.

The poetry, essay, short story, travel, and drama shelves get due attention also, but rather for assignment work than for more amusement. That is the pity of it—the library is too often used as a place of drudgery before it has become a haven of rest and delight. But that is another story.

The history, science, and general reference sections are, of course, used for preparing reports and assignments also. In all, our library comprises 1270 volumes and as all our Sisters are interested in this cozy nook of our building, I have no difficulty in keeping it charmingly inviting. I feel that the library is as important spiritually as it is educationally, especially down here where the spirit of religion is so sadly wanting. If we can succeed in directing our girls and boys to wholesome reading and thus cultivate their tastes for the clean and noble novel in preference to the sordid one that fills the shelves of the book stores, I am sure we may feel content that we have done our bit in spreading our influence as far as possible.

Again thanking you for your kind letter, and best wishes for the success of your good work, I am,

Sincerely yours,

Sister Maria, O.S.D.

St. Rose School
Bayamón, Porto Rico.

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NEWS FROM THE FIELD

ST. CATHERINE LIBRARY SCHOOL STUDENTS ENTER UPON NEW DUTIES

Mabel K. Reinhart, formerly librarian of Derham Hall High School Library, has joined the staff of the Notre Dame University Library, Notre Dame, Indiana, as assistant cataloger.

Mary K. Kraus has been appointed librarian of the Franklin Junior High School Library, Mankato, Minnesota.

Margaret Ludenia has been re-elected librarian of the Public Library, Morris, Minnesota.

Miriam Jansen has accepted work as part time assistant at the Public Library, Redwing, Minnesota.

Genevieve Landkamer has been appointed librarian of the Academy of Our Lady of Good Counsel, Mankato, Minnesota.

In answer to a popular demand for library training, St. Mary-of-the-Woods College, Ind., is incorporating into the curriculum courses in Library Science. The plan at present is to offer a minor consisting of eighteen hours in this work. The minor will satisfy the requirement of the Indiana State Department for part-time librarianship.

The instructors, Sister Gertrude and Sister Camilla, are both certified librarians: the former a member of the American Library Association, having extensive experience in research work and library administration, and the latter having had practical experience in cataloguing, classification, and the directing of students in Library Training and in visiting and inspecting branch and departmental libraries. Miss Stickney will assist in the library service department, and an efficient corps of clerical assistants made up of students interested in the library, and those who are pursuing the library science courses, are engaged in practical library work. Plans are being made also for the induction, from time to time, of lectures and assistance from specialists in the library field.

Among those present at the Chicago Mid-Winter meeting were:

- Rev. Clement Barczak, O.F.M., St. Bonaventure Minor Seminary, Sturtevant, Wis.
 Rev. Christopher L. Bayer, O.S.B., Librarian, St. John's University, Collegeville, Minn.
 Rev. Matthias Braun, S.V.D., St. Mary's Mission Library, Techny, Ill.
 Rev. Sylvester Brielmaier, O.M.Cap., Librarian, St. Anthony's Monastery, Marathon, Wis.
 Very Rev. Francis V. Corcoran, C.M., Pres. of De Paul University, Chicago, Ill.
 Rev. Edgar Eberle, O.F.M., Librarian, Quincy College, Quincy, Ill.
 Rev. Peter J. Etzig, C.S.S.R., Librarian, Redemptorist Seminary, Oconomowoc, Wis.
 Rev. Colman J. Farrell, O.S.B., Librarian, St. Benedict's Abbey, Atchison, Kan.
 Rev. Frederick E. Hillenbrand, Librarian, Feehan Memorial Library, Mundelein, Ill.
 Rev. John H. Kaiser, C.S.S.R., Librarian, St. Joseph's College, Kirkwood, Mo.
 Rev. Placidus S. Kempf, O.S.B., Librarian, St. Meinrad's Abbey, St. Meinrad, Ind.
 Rev. Andrew P. Pawelczak, Librarian, St. Mary's College, Orchard Lake, Minn.
 Rev. William M. Stinson, S.J., Librarian, Boston College, Chestnut Hill, Mass.
 Rev. Gregory Wiesner, O.S.B., Librarian, St. Bede College, Peru, Ill.
 Brother Anselm, C.F.X., Librarian, St. Xavier High School, Louisville, Ky.
 Brother Francis Ruhlman, S.M., Library, Dayton University, Dayton, Ohio.
 Sister Mary Annette, Librarian, Mount St. Francis Convent, Dubuque, Iowa.
 Sister Mary Aquin, O.P., Marywood Academy, Grand Rapids, Mich.
 Sister Mary Aurelius, B.V.M., Librarian, Clarke College, Dubuque, Iowa.
 Sister Mary Bonaventura, B.V.M., Librarian, St. Mary's High School, Chicago, Ill.
 Sister Marie Cecilia, Director of Library School, College of St. Catherine, St. Paul, Minn.
 Sister Mary Coronata, Chicago, Ill.
 Sister Mary De Sales, C.S.A., Librarian, St. Augustine Academy, Lakewood, Ohio.
 Sister Mary Elise, Librarian, Academy of the Immaculate Conception, Mt. Marie, Canton, O.
 Sister Mary Ellen, S.S.N.D., Vice-Principal, Messmer High School, Milwaukee, Wis.
 Sister Mary Ellen Therese, C.S.A., St. Augustine Academy, Lakewood, Ohio.
 Sister Mary Elvira, Chicago, Ill.
 Sister Mary Emerentia, S.S.N.D., Candidature Library, Notre Dame Motherhouse, Milwaukee, Wis.
 Sister Mary Ephrem, S.S.N.D., St. Michael Central High School, Chicago, Ill.
 Sister Mary Felix, O.P., Librarian, Catholic Junior College, Grand Rapids, Mich.
 Sister Mary Gratia, Assistant Librarian, St. Xavier College, Chicago, Ill.
 Sister Mary Hermosilla, O.S.F., Alvernia High School, Chicago, Ill.
 Sister Mary Ignatia, S.S.N.D., Librarian, Messmer High School, Milwaukee, Wis.
 Sister Marie Jose, Librarian, College of St. Catherine, St. Paul, Minn.
 Sister Mary Josepha, O.S.F., Librarian, St. Joseph's Convent, Milwaukee, Wis.
 Sister Mary Luella, O.P., Assistant Librarian, Rosary College, River Forest, Ill.
 Sister Mary Margaret Agnes, B.V.M., Assistant Librarian, Clarke College, Dubuque, Iowa.
 Sister Marianna, St. John's School, Beloit, Kan.
 Sister Mary Maurice, Librarian, Lourdes Academy, Cleveland, Ohio.
 Sister Mary Monica, Librarian, Mercy High School, Chicago, Ill.
 Sister Mary Patricia, Mercy High School, Chicago, Ill.
 Sister Mary Reparata, O.P., Director of Rosary College Library School, Rosary College, River Forest, Ill.
 Sister Mary Rose, Librarian, St. Xavier College, Chicago, Ill.
 Sister St. Ruth, D'Youville College, Buffalo, N. Y.
 Sister Mary Sarel, St. Mary's High School, Chicago, Ill.
 Sister Mary Serena, O.P., Rosary College, River Forest, Ill.
 Sister Mary Stephana, O.P., Librarian, Rosary College, River Forest, Ill.
 Sister Mary Virginia, Librarian, Marymount College, Salina, Kan.
 Miss Virginia Boyd, Librarian, De Paul University (Downtown), Chicago, Ill.
 Miss Ruth Cain, Librarian, De La Salle High School, Minneapolis, Minn.
 Miss Frances Curtin, De Paul Library, Chicago, Ill.
 Miss Florence Donahue, Cataloger, Mundelein College, Chicago, Ill.
 Mr. J. Donahue, De Paul University, Chicago, Ill.
 Miss Eleanor E. Hawkins, Librarian, College of New Rochelle, New Rochelle, N. Y.
 Miss Celestine King, Librarian, Cretin High School, St. Paul, Minn.
 Mr. P. J. J. McCarthy, Chicago, Ill.
 Mr. William Stetson Merrill, Assistant classifier, John Crerar Library, Chicago, Ill.
 Miss Jeannette J. Murphy, Librarian, St. Mary's College, Notre Dame, Ind.
 Miss Sara Benedicta O'Neill, Chairman of Library Committee of the Chicago Calvert Club, Chicago, Ill.
 Miss Camille Rigali, Librarian, Daprato Art Library, Chicago, Ill.
 Miss M. Lillian Ryan, Librarian, Calvert Renting Library, Chicago, Ill.
 Miss Helen G. Schnoor, Librarian, De Paul University, Chicago, Ill.
 Miss Bonnie Shewbridge, Mundelein College, Chicago, Ill.
 Miss Agnes Tomczak, Cataloger, St. Louis University, St. Louis, Mo.
 Mr. H. W. Wilson, New York City.